

CONCLUSION

FACTS

- / 85 percent of Christian children are in public schools.
- / Over 75 percent of children from Christian homes who attend public schools for twelve years are either atheist, agnostic, or no longer care about the Christian faith. They leave the church to never return.
- / The profession that sends its children to either Christian or private schools more than any other profession is public school teachers and administrators. More than 25 percent of public school teachers in Washington D.C. and Baltimore send their children to private schools.
- / There are over three million crimes committed in public schools each year.
- / Each month six thousand teachers are robbed, one hundred and twenty-five thousand are threatened with physical harm, one thousand so violently assaulted they require medical care.

“I am as sure as I am of the fact of Christ’s reign that a comprehensive and centralized system of national education, separated from religion, as is now commonly proposed, will prove the most appalling enginery for the propagation of anti-Christian and atheistic unbelief, and of anti-social nihilistic ethics, social and political, which this sin-rent world has ever seen.” Statement made by A. A. Hodge of Princeton Seminary about one hundred years ago.

“Wherefore come out from among them, and be ye separate, saith the Lord, and touch not the unclean thing; and I will receive you.”



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***“Believe on the Lord Jesus Christ,
and thou shalt be saved, and thy house.”
Acts 16:31***

The RICHIES

OF GRACE

"hath appeared to all men." Titus 2:11

Robert W. Reed

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Public Schools

“Beware lest any man spoil you through philosophy and vain deceit, after the tradition of men, after the rudiments of the world, and not after Christ..”

Colossians 2:8

+ Pagan Seminaries +

Public schools (kindergarten through high school) have proven to be a Trojan horse for school children in America, and colleges and universities throughout our land.

Public schools are not public, they are controlled almost completely by the state and federal government. These schools are not only brainwashing the children, they are also very expensive. Education ranks with defense and welfare as one of the three major expenditures of government. In 2000, the average amount of dollars spent per pupil was nearly \$7,000.00. Nearly every politician runs his campaign on the issue of education because it is big business in our nation. If God is not welcome in the public school system, why on earth would anyone want to send his or her children there? In fact, we send missionaries around the world to convert the heathen and send our children to schools that teach the heathens’ ways. Have we lost our minds?

“I am much afraid that the universities will prove the very gates of hell, unless they diligently labour in explaining the Holy Scriptures and engraving them in the heart of the youth.”

-Martin Luther, the reformer

Three important truths about public schools will be presented in this article. Let no Christian think of saying that their children will be missionaries in the public school. We do not send juvenile missionaries to the heathen; why would we think they could evangelize anyone when they are still learning to tie their shoes?

THE ORIGIN OF PUBLIC SCHOOLS

In the first 200 years in American history (1620-1840), there were no tax-funded government controlled schools. Public schools are relatively a new thing in our nation beginning about 150 years ago. In colonial days, family, church or charity provided education. At this time the literacy rate was over 90%. Most of the signers of the Constitution were educated without the state. The first state-sponsored, tax-supported public school began in Massachusetts in the 1840's. Later, other states followed suit through the entire nation. Please note, there were no tax-supported schools in the South before the War of Northern Aggression. During the time of reconstruction after the war, public schools were forced upon the southern people. This was done in order to brainwash the "supposed" rebel children. They would study from the same text books as northern children and become reconstructed in their thinking, thereby becoming loyal to the state.

Robert L. Dabney, who served with Stonewall Jackson during the Shennandoah Valley campaign, wrote much on the state-controlled and state-funded education. His predictions have come true in our time.

THE AGENDA OF PUBLIC SCHOOLS

The public school system has been flawed from the very beginning. It has never been good, and no, it did not go bad in the 1960's when prayer was taken out of the schools. Even though there have been good people in the system, the conception of state-controlled education is from hell. Public education claims to be neutral on religion, but there is no such thing as neutrality in religion. What they mean is that biblical Christianity cannot be taught, but humanism, evolution, globalism, etc. can be taught. The public school system is very hostile toward Christianity, in other words, the system hates God. The two principle founders of government schools in America hated God and biblical Christianity (Horace Mann, the father of education in America and of the Unitarian Faith and John Dewey, the father of progressive education, and the co-author of The Human Manifesto I). John Dewey was an atheist. In **Colossians 2:8**, we are told to take warning lest we

be spoiled (robbed) through philosophy. Philosophy is simply the love of wisdom apart from God. Many philosophers are admired, quoted, and followed in the public school. Philosophers such as Socrates, Plato, and Aristotle were mentally deranged, hated God, and yet their teaching is prevalent in education.

Plato's ideal society was to have the government to train the children, eliminating parental authority and influence. The goal of public education is to make loyal state citizens, taking the children from their parents.

Karl Marx called for the abolition of the family, desiring to stop the exploitation of children by their parents.

In Europe, the Prussian monarchs adopted government education as a way of producing children of the state, and other European nations followed suit.

In Germany, Hitler used education and the authority and power of the state to accomplish his agenda.

As one writer so plainly said, "State controlled education is a blueprint for tyranny." Hitler's youth became loyal followers of the state and marched to the drumbeat of Nazi ideals. This was seen in the oaths and pledges of the youth in Germany at that time. Hitler gained control of the entire nation by gaining control of the education system. Government schools are common among dictatorial nations. When the communist came to power in Russia, government controlled education was one of the first things to be incorporated. Even in ancient times, nations wanted control of the children. Pharaoh wanted the Israelite children (**Exodus 10:9-11**), and Babylon wanted to control the training of the children taken captive (**Daniel 1:3-5**). This is not a new tactic.

THE SOLUTION TO PUBLIC SCHOOLS

The answer is simple; get your children out of the system (**II Corinthians 6:14-18**). We are not to be conformed to the world (**Romans 12:1-2**) and evil communication corrupts good manners (**I Corinthians 15:33**). The system is anti-God, anti-Christian and anti-family. Every public school should be shut down in America and this could be done if it was not tax funded. There is a war going on for the souls of our children. The indoctrination of our children goes on for twelve years, seven hours a day, one hundred and eighty days a year. Be obedient to God's Word and learn not the way of the heathen (**Jeremiah 10:2**).

